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| Assistive Technology Implementation Plan |
| Westchester Institute for Human Development |

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| **Name:** |  | **Date:** |  |
| **Age:** |  | **Start:** |  |
| **Grade:** |  | **Review:** |  |
| **School:** |  |  |  |  |

**Background Information:**

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| --- | --- | --- | --- | --- | --- |
|  | Activity | Responsible person | Target Date | Comment (effectiveness, amount of adult support etc) | On-going Consultation  |
|  | **Equipment** |  |  |  |  |
| 1. | Access to Word Prediction software  | BM/ Special Ed Teacher/NS |  | WordQ in classroom and therapy room. The student was introduced to Word Q in the 4th grade but was resistant. 5th grade: The student has been using this program more frequently. He is able to access the program. He has become a more willing participate in therapy and using AT solutions.  | * Word Q set up on available support placed in the classroom and therapy room
* Informal in-serve on word Q and introduction to programs in September 2013 with team (i.e., special education and classroom teacher)
* Continued training with team. Next training is in Jan 2014
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| 2. | Access to keyboarding practice: Program in school on-line keyboarding program that is accessed through the district website. Students can have access to this from home.  | In class/therapy room |  | Keyboarding is incorporated into the pull out therapy session. It is also incorporated into his classroom environment. He is a more willing participate. The student should continue to practice his keyboarding to further improve his skills. ***He is able to keyboard at 10wpm with 94% accuracy*** | Program in school on-line keyboarding program that is accessed through the district website. Students can have access to this from home. 9/4/2013* Keyboarding during pull out therapy sessions
* Teachers encourage students to use computer.
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| 3. | Enroll student in Bookshare.org, so that books can be accessed in digital format on any Windows computer with internet access.**Access for home needs to be sent** | BMcompleted |  | The teacher is added as a sponsor. **Email link for individual membership permission for home access.**The student is able to use the program with some adult support. He has become more of an active participate.  | * Bookshare downloaded on desk top in therapy room and in ELA. Consultation with BookShare and WIHD on strategies for easier access - on going
* Consultation provided with teacher about BookShare.
* Problem Solving with speech therapist and student for voice engines and tempo.
* Ongoing consultations with tech team, and team to
* Skills need to be further developed in this area to promote independence.
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|  | WYNN Integrated Literacy support software, with scan and read function WYNN is a software package that allows for the scanning of worksheets into a computer and the computer then reads it back to the student. [www.freedomscientific.com](http://www.freedomscientific.com) | BM/team  | Re-evaluate every 8-10 weeks for adjustments and ongoing use | On-going training  | * The student has been introduced to this literacy program. He continues to learn how to use the program with adult assistance.
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|  | **Student** |  |  |  |  |
| 1. | Learn to incorporate prediction software in class | BM and team | ongoing | 2x a week (in class and during therapy session in therapy room  | * Incorporated during writing tasks, available on computers in his ELA and Math classes
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| 2. | Keyboarding | BM/NS/AA | ongoing | James practices his keyboarding skills both in the therapy room as well as during lengthy writing tasks.  | * It would be beneficial if this was also incorporated at home.
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| 3. | Utilize prediction software to support learning | Independently, with adult support as needed | ongoing | Through out school day as needed | * Student uses it during writing tasks.
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| 4. | Uses Bookshare | BM | ongoing | James has been using this program during pull out therapy sessions | * Program needs to be set up for home.
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| 5. | WYNN | BM | ongoing |  | * This program has been introduced to the student this year.
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|  | **Training** |  |  |  |  |
| 1. | Student, during weekly AT consults initially/ consult provided with team to problem solve and then check in with student.  | BM | Weekly  |  | * Ongoing consults with speech therapist (as Book Share was set up in her room).
* Ongoing consult with Tech to get on all computers (BookShare)
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| 2. | Team: once initial with ongoing support as needed | IO/BM/NS |  |  | * Word Q set up on lap top, available on mini and Wampus Tech support placed in the teacher’s room.
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(BM:XXXXX, IO: Izel Obermeyer, NS: XXXX)

**Notes**: *The student’s AT plan is monitored to adjust his technology as his skills change and to investigate whether there may be other needs within the school environment as he moves through the grades.*